e-001   10:10-11:40   Room 405/406

Teaching approaches towards the integration of iPod technology in the EFL classroom

William Pellowe (Kinki University)*
Nicolas Gromik (Tohoku University)**
Robert Chartrand (Kurume University)***

During this symposium, four speakers address issues that teachers need to consider when integrating iPod technology. The first speaker explains how to use iPods to project audio-visual resources to students. The second speaker reflects on his experience to demonstrate how teachers can plan, organize and teach in an iPod environment. The third speaker discusses the use of iPods by Japanese advanced learners to facilitate their own linguistic development of the target language. The symposium concludes with a discussion for participants to deepen their interest in integrating iPods in their classrooms.

*William ("Bill") Pellowe teaches at Kinki University on their branch campus in Iizuka City, Fukuoka. He has been developing materials and giving workshops on teaching with technology since 1997. Over the past two years, Pellowe has given numerous presentations on iPod technology throughout Japan. Pellowe also runs ELT Calendar (www.eltcalendar.com), an online calendar of conferences and workshops for language teachers in Japan.

**Organizer

***Robert Chartrand is a full-time instructor at the Institute of Foreign Language Education, Kurume University. He has been teaching English in Japan since 1983. He is especially interested in integrating technology in language learning. He has presented at conferences at EUROCALL, JALTCALL and JALT. He has an M.A. in TESOL and is currently a PhD candidate in computer science at Kyushu Institute of Technology.

e-002   14:30-16:00   Room 405/406

Mobile technologies and language learning in Japan: Learn anywhere, anytime

Midori Kimura (Tokyo Women's Medical University)*
Hiroyuki Obari (Aoyama Gakuin University)
Yukinari Shimoyama (Toyo Gakuen University)
Yoshiko Goda (Otemae University)

One of the most significant recent developments in educational technology has been in mobile learning (m-learning). Since 2002, our group, a task force of the research center for e-Learning Professional Competency (eLPCO) at Aoyama Gakuin University in Japan, has been engaged in several projects to investigate the potential of mobile devices for English education. Four presenters will cover a wide range of topics: a comparison of mobile learning in the UK and Japan, empirical studies of English learning programmes by mobile phones at universities, and e-Learning courses that enable students to use various mobile devices to facilitate communication and learning.

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*Associate professor at Tokyo Women's Medical University, Ph.D. in TESOL. Research interest: mobile learning with a special focus on the usage of mobile phones. Presented papers at E-learn, ED-MEDIA, EuroCALL.