

August 8th

SC=Session Chair, CD=CALL for Development, RD=Research and Development, R=Research, RP: Reflective Practice

8:30	Registration				Registration				8:30
9:00	Keynote Address 4 (3F Main Hall)				Keynote Address 4 (3F Main Hall)				9:00
10:00	Bridges, Chopsticks and Shoelaces: Normalising Computers and Computer Technologies in Language Classrooms (Stephen Bax) a-004				Bridges, Chopsticks and Shoelaces: Normalising Computers and Computer Technologies in Language Classrooms (Stephen Bax) a-004				10:00
	Room 409 Tools SC: Yuri Nishihori	Room 410 Vocabulary Learning SC: Thomas Robb	Room 411 Learner Autonomy SC: Atsushi Mizumoto	Room 412 Reading Skills SC: Fumihiko Takase	Room 413 CALL in Curriculum (1) SC: Atsuko Kuramoto	Room 414 CALL in Curriculum (2) SC: Michiyo Maeda	Room 502 CALL in Context SC: Yuka Ishikawa	Room 503 CALL in Diversity SC: Atsushi Fujimoto	
10:10	d-100 RD Development of and effectiveness in vocabulary learning content for mobile phones in Japan (Yukinari Shimoyama, Midori Kimura)	d-101 RD Development of web-based vocabulary courseware: A study on effective vocabulary learning (Junko Takefuta)	d-102 RP Evaluating learners' autonomy in a blended course to teach Spanish for medics (Cecilia Trevino)	d-103 R Facilitating learner reflection in individual learning in an LMS: An exploratory study in EFL reading skill development (Maiko Ikeda, Osamu Takeuchi, Seiiro Sumi)	d-104 RP Using anime as a teaching tool in US undergraduate courses (Hiroko Furo)	d-105 RP The challenge of brainstorming over the Internet: Reflections on a Finnish-Japanese business communication research project (Virpi Serita)	d-106 R Towards a cultural history of CALL (Gary Motteram)	d-107 R Computer keystroke logging and the study of revisions in the EFL classroom (Erifili Roubou)	10:10
10:40									10:40
10:45	d-108 RD The development and evaluation of a mobile language learning application for listening comprehension in English: Towards a successful design of mobile language learning application (M. Yamada, N. Shimada, S. Kitamura, E. Yamaguchi, R. Harrison, M. Miyake, Y. Tateno, T. Nagaoka, M. Nakano, T. Akiyama, J. Nakahara)	d-109 RD Corpus research and its application in ESP programs: Lexical profiling of reading materials using frequency vocabulary lists (Akiko Hagiwara, Mao Naito)	d-110 RD The E-job 100 project: CALL for increasing motivation for English learning in Japan (Akiyoshi Suzuki, Teresa Kuwamura)	d-111 RD Developing a computerized readability estimation program with a web-searching function to match text difficulty with individual learners' reading ability (Yoshinori Miyazaki, Ken Norizuki)	d-112 RP The effects and learning management of English e-learning at Kyushu University (Toshihiro Shimizu)	d-113 CD Teaching EFL using blended learning approach (Indra Charismiadji)	d-114 RP Essential conversations: Four visions of CALL (Mark Pegrum)	d-115 RD Implicit and explicit CALL instruction with a concordancer: The acquisition of English causative alternation (Wang Yuxia)	10:45
11:15									11:15
11:20	d-116 CD Skype: An evaluation and a training tool in an ESL classroom (Revathi Viswanathan)	d-117 RP A CALL project with low-level EFL students (Aaron P. Campbell, Ian Brown, York Weatherford)	d-118 RP Building the ARC: Creating an autonomy resource center (Anthony C. Cripps)	d-119 RD Using a perceptual measure to evaluate students' acceptance of digitally created English learning content (John Clayton, Jun Iwata)	d-120 RP Integrating CALL into the curriculum (Alan Bessette, Pierre Babineau, Hitomi Kwon, Mayumi Nakamura)	d-121 RP Integrating tutors and CALL in the EFL curriculum (Robert Gettings)	d-122 RD Learning after school: Construction of a database of pre- and post-graduation language-learning biographies (Tatsuya Ohta, Ikumi Waragai)	d-123 R Student weblogs and the provision of choice (John Eidswick, John Eidswick, Matt Apple)	11:20
12:05									12:05
12:05	10:10~11:40 Symposium (Room 405/406) e-003				10:10~11:40 Symposium (Room 405/406) e-003				12:05
12:05	Lunch				Lunch				12:05
13:35	12:05~13:35 Courseware Showcase (Room 401/402/403)				12:05~13:35 Courseware Showcase (Room 401/402/403)				12:05
13:35	12:15~13:25 Commercial Presentations (2F Multi-Purpose Hall)				12:15~13:25 Commercial Presentations (THE SOCIETY FOR TESTING ENGLISH PROFICIENCY, INC. / LOTTE Co., Ltd.)				13:35

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	Room 409 Tools SC: Yuichiro Yoshinari	Room 410 Vocabulary Learning SC: Hiroyuki Imai	Room 411 Learner Autonomy SC: Toru Kinoshita	Room 412 Reading Skills SC: Larry Kimber	Room 413 CALL in Curriculum (1) SC: Akihiko Sasaki	Room 414 CALL in Curriculum (2) SC: Hideko Nakano	Room 502 CALL in Context SC: Harumi Oishi	Room 503 CALL in Diversity SC: Tatsuya Sakaue			
13:35	d-124 RP Japanese Grammar Wiki learner experience (Suzuko Anai)	d-125 RD Lexical development using spreadsheets (Toshihiko Shiotsu)	d-126 RD CALL e-portfolios: Developing reflective and autonomous learning (Salomi Papadima-Sophocleous)	d-127 RP Comparison between online and paper-based reading tests (Chieko Oba)	d-128 RP Digital natives vs. EFL digitalized learners: A case study investigating Taiwanese computer literates in a computer-based EFL classroom (Po-Yen Hsu, Yu-Ting Hung)	d-129 RP Questionnaire research based on the students' evaluation of creating webpage projects at the Department of Information and Science (Koji Morinaga)	d-130 R Willingness to communicate online in the L2 (Christine Appel)	d-131 RD (45 min.) Using mobile phones in the EFL classroom (Aaron P. Campbell)	13:35		
14:05									14:05		
14:10	d-132 RD An ngram-based statistical grammar checker for ESL learners (Howard Chen)	d-133 RD A framework for automatic generation of grammar and vocabulary questions (Ayako Hoshino, Hiroshi Nakagawa)	d-134 RD Towards the computer-assisted learning of English phraseology (Martin Warren)		d-135 R Voices from EFL teachers: A qualitative investigation of teachers' use of CALL (Seijiro Sumi, Osamu Takeuchi, Maiko Ikeda)	d-136 CD Collaborative development of EFL in Vietnam through open source software (John Brine, E. Marcia Johnson)	d-137 RP Enriching the students' learning experience while "enriching" the budget (Alexandra Ludewig)	d-138 A natural-language paraphrase generator for on-line monitoring and commenting incremental sentence construction by L2 learners of German (Karin Harbusch, Gerard Kempen, Theo Vosse)	14:10		
14:40									14:40		
14:45	d-139 RD Interactive whiteboards and enhanced interactivity: A case study of EFL students in Japan (Michael Thomas)	d-140 RD The effects of repetition on vocabulary e-learning (Yuka Ishikawa, Yukie Koyama)	d-141 RP The effects of "CALL-alone" and "CALL-plus": L2 vocabulary gains and learners' attitudes (Chieko Kawauchi)		d-142 RD Promoting discussion skills in the CALL classroom (Adam Clifton, Satoko Ito, Michael Shawback)	d-143 RP A practical report on enhancing English ability through the effective use of CALL (Toshiko Yoshimura, Haruo Nishinoh)	d-144 CD CALL, Bangladesh and BBC Learning English (Paul Scott, Catherine Chapman)	d-145 A prototype for a dedicated task-based VOIP eTandem language exchange environment (Nobuko Kishi, Tony Mullen)	14:45		
15:15									15:15		
13:35~15:05		Symposium (Room 405/406)		e-004		13:35~15:05		Symposium (Room 405/406)		e-004	
Coffee Break											
15:15	15:20~15:50				15:20~15:50				15:15		
	Poster Sessions (5F Lobby)				Poster Sessions (5F Lobby)						
15:55	15:20~15:50				15:20~15:50				15:55		
	Commercial Presentations (2F Multi-Purpose Hall)				Commercial Presentations (2F Multi-Purpose Hall)						
15:55	Panel Discussion (3F Main Hall)				Panel Discussion (3F Main Hall)				15:55		
	CALL Bridges the World				CALL Bridges the World						
	c-002				c-002						
17:25	(Mike Levy, Ana Gimeno-Sanz, Robert Fischer, Thomas Robb, Osamu Takeuchi)				(Mike Levy, Ana Gimeno-Sanz, Robert Fischer, Thomas Robb, Osamu Takeuchi)				17:25		
17:25	Closing Ceremony (3F Main Hall)				Closing Ceremony (3F Main Hall)				17:25		

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Poster Sessions

Symposia

g-036 Learning vocabulary through reading in relation to learner proficiency level, word frequency and contextual richness (Naoki Furuhi)	g-037 Integrating Internet skills into a science-based ESP curriculum (Eric Hail, Joseph Hosbach, Michael Shawback, Will Baber)	g-038 A corpus-based analysis of a cross-cultural e-pal project (Nam-Sook Chung)	g-039 Web 2.0 in and out of the language classroom (Chung-Kai Huang, Yu-Chuan Joni Chao, Chun-Yu Lin)	e-003 Examining proficiency, stability, and automaticity in SLA using eye-movement and brain science approaches (Toru Kinoshita, Setsuko Miyamoto, Hiroyuki Imai, Harumi Oishi)	e-004 Project Ibunka: An international collaborative online project (Masahito Watanabe, Namsook Chung, Suhsun Tsai, Naoko Kasami)	
g-040 Teaching the letters of the alphabet in English in elementary schools with CALL (Miyuki Takahashi, Yoshikazu Yanagi)	g-041 Outcomes of secondary education interactive e-learning systems (Nobuo Sekita, Taishi Nakamura)	g-042 An Internet-based personal reading program: A program for Japanese EFL learners to overcome individual weaknesses (Hironobu Okazaki, Haruhiko Nitta, Shin'ichi Hashimoto)	g-043 Exploring the influences of speech variables on EFL teachers' evaluations of fluency, persuasiveness, and overall evaluation in oral academic presentation: ESL for Japanese university students in life science (Sayaka Kamio, Naoshi Hiraoka, Yasushi Tsubota, Masatake Dantsuji)	Courseware Showcase		
g-044 Automating assessments: Using a PERL program to sort students (Peter Ilic)	g-045 The effect of computer-based visual glosses in terms of a situation model: In the setting of English spatial polysemous words (Akio Suzuki, Takeshi Goto)	g-046 The question creation activity module: Making autonomous learning a reality in a Moodle (Peter Ruthven-Stuart)	g-047 Measuring lexical richness in EFL writing with the lexical frequency profile (Naoki Sugimori)			
g-048 Acoustic analysis of Japanese learners' English pronunciation with WaveSurfer (Yoshimi Funakoshi)	g-049 A mobile English learning system with linguistically rich content presentation (Mariko Udo, Yujitsu Nishihara)	g-050 Brainstorming over Internet: Challenges in Finnish-Japanese business research project (Virpi Serita)	g-051 Do computers encourage autonomy?: An experience in the SAC (María Del Rocío Domínguez Gaona, Myriam Romero Monteverde)	f-018 Back to basics with Revolution (Claire Bradin Siskin)	f-019 Pronunciation clinic: Which part of your pronunciation to correct first to become like your model speaker? (Nobuaki Minematsu, Kei Kamata, Max Takazawa, Satoshi Asakawa, Takechiko Makino, Kyoko Takeuchi, Yutaka Yamauchi, Tazuko Nishimura, Keikichi Hirose)	f-020 Organic Online Class Support (David Mayo)
g-052 Democratic learning for developing and underdeveloped countries (Jennifer Vershcoor, Nelba Quintana)	g-053 Establishing a peer online writing advisory service (using MSN Messenger) from an existing peer online writing centre (Richard Lewis Beal)					