

## August 7th

SC=Session Chair, CD=CALL for Development, RD=Research and Development, R=Research, RP: Reflective Practice

8:30	Registration				Registration				8:30
9:00	<b>Keynote Address 2 (3F Main Hall)</b>				<b>Keynote Address 2 (3F Main Hall)</b>				9:00
10:00	CALL: A Strange Attractor in Language Education in South America (Vera Menezes) <b>a-002</b>				CALL: A Strange Attractor in Language Education in South America (Vera Menezes) <b>a-002</b>				10:00
	Room 409 Moodle Village SC: Yuko Ikuta	Room 410 Corpus SC: Maiko Ikeda	Room 411 Online & Chat SC: Seijiro Sumi	Room 412 Audio-visual SC: Kazuhito Ishii	Room 413 Writing & Blogging SC: Toshihiko Shiotsu	Room 414 Listening & Speech SC: Yuji Okuda	Room 502 CALL Bridges the World SC: Taichi Kameyama	Room 503 CALL in Diversity SC: Hisako Yamauchi	
10:10	<b>d-055 R</b> An exploratory study on learner characteristics and the use of Moodle (Chiu Tsuo-Lin)	<b>d-056 R</b> The roles of quantifiers in argumentative writing and classroom activities in a corpus-based approach (Nozomi Miki)	<b>d-057 R</b> Learner strategy use in an avatar and chat-based virtual world (Mark Peterson)	<b>d-058 RD</b> Reconsidering visual teaching materials in the Digital Age (Junichi Azuma)	<b>d-059 R</b> Facilitating the autonomy of Japanese university freshmen in an extensive EFL reading class: Investigating narratives in their blogs and journals (Takayo Kawabe)	<b>d-060 RD</b> Pervasive CALL learner training for improving listening proficiency (Philip Hubbard, Kenneth Romeo )	<b>d-061 R</b> Construction of gender in intercultural online language learning environments (Nina Langton)	<b>d-062 CD</b> Introducing computer-assisted language learning (CALL) into traditional EFL programs in Saudi Arabia (Abbad Alabbad )	10:10
10:40									10:40
10:45	<b>d-063 RD</b> Employing CANLDE reading and Moodle to promote extracurricular extensive reading: From learners' perspectives (Yu Hsiu Lin)	<b>d-064 R</b> Collaborative corpus research (Tetsuya Kashiwagi)	<b>d-065 RP</b> A high school and college joint project using text and voice correspondence for business language training (Goh Kawai, Miki Misumi)	<b>d-066 RD</b> Development and practice of an electronic phrasal verb wordbook with GIF animations (Shinsuke Yoshida)	<b>d-067 R</b> EFL students' language awareness in an e-mail tandem activity (Akihiko Sasaki, Osamu Takeuchi)	<b>d-068 RP</b> Listening training for Japanese high School students using web-based software (Yasuyuki Mizohata)	<b>d-069 RP</b> SNS activities between Japanese students and Internet users from all over the world: Seeking friendship beyond the classroom (Tomoko Nozawa)	<b>d-070 R</b> Attitudinal change towards novel technologies in foreign language teaching situations (Grace Wiebe, Kaori Kabata)	10:45
11:15									11:15
11:20	<b>d-071 RP</b> The case for online feedback discussion tasks using Moodle to increase undergraduate EFL learning (Richard Lewis Beal)	<b>d-072 RP</b> The marriage between corpus-based linguistics and lexico-grammar instruction: Using advise, recommend, and suggest as an example (Wen-Shuenn Wu)		<b>d-073 RD</b> How can 3D virtual worlds contribute to language education? (Ton Koenraad)	<b>d-074 RD</b> The effect of online peer feedback on EFL writing: Focusing on Japanese university students (Kunitaro Mizuno, Reina Wakabayashi)	<b>d-075 RD</b> A principles-based approach to teach listening in a CALL-integrated classroom (Chen-Hui Tsai, Lisha Xu)	<b>d-076 RD</b> Enhancing cooperative language learning and intercultural experience through the use of technology (Masayuki Kato)	<b>d-077 RD</b> Students' participation in and views on e-portfolio learning in correlation to academic ability (Kwok Kwan Yuen Linda)	11:20
11:50									11:50
11:50	<b>10:10~11:40 Symposium (Room 405/406) e-001</b>				<b>10:10~11:40 Symposium (Room 405/406) e-001</b>				11:50
11:50	Lunch				Lunch				11:50
13:20	<b>11:50~13:20 Courseware Showcase (Room 401/402/403)</b>				<b>11:50~13:20 Courseware Showcase (Room 401/402/403)</b>				11:50
13:20	<b>12:00~13:10 Commercial Presentations (2F Multi-Purpose Hall)</b>				<b>12:00~13:10 Commercial Presentations (SEIBIDO Publishing Co., Ltd. ) 2F</b>				13:20

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13:20	<b>Keynote Address 3 (3F Main Hall)</b> Errors and Intelligence in CALL: Bridging a World of Diverse Learners (Trude Heift) <b>a-003</b>				<b>Keynote Address 3 (3F Main Hall)</b> Errors and Intelligence in CALL: Bridging a World of Diverse Learners (Trude Heift) <b>a-003</b>				13:20
14:20	Room 409 Moodle Village SC: Soichiro Oku	Room 410 Corpus SC: Bernard Susser	Room 411 Online & Chat SC: Seiko Oguri	Room 412 Audio-visual SC: Eiichi Yubune	Room 413 Writing & Blogging SC: Shinji Fukuda	Room 414 Listening & Speech SC: Akinobu Kanda	Room 502 CALL Bridges the World SC: Naoki Sugino	Room 503 CALL in Diversity SC: Naoki Sugimori	14:20
14:30	<b>d-078 RD</b> Using Praat and Moodle for teaching segmental and suprasegmental pronunciation (Ian Wilson)	<b>d-079 RD</b> Corpus-based analysis of modals in consecutive sentences (Robert Chartrand, Hidenobu Kunichika, Akira Takeuchi)	<b>d-080 RP</b> Collaborative language learning in cyber face-to-face interaction: The perspectives of the learner (Yuping Wang, Nian-Shing Chen)	<b>d-081 RP</b> Focus on form using digital recording for Japanese tertiary level students (Masako Sasaki)	<b>d-082 RD</b> Limiting writing task freedom by constraining Cmap link type (Lawrie Hunter)	<b>d-083 RD</b> Computer-assisted prosody training: Creating software and its findings (Midori Iba)	<b>d-084 R</b> Patterns of language learning in a cross-cultural bilingual kepal project (Kaori Kabata, Yasuyo Edasawa)	<b>d-085 R</b> The effect of tandem learning on language development (Jack Bower, Satomi Kawaguchi)	14:30
15:00									15:00
15:05	<b>d-086 R</b> Building a lexical syllabus on Moodle for EFL productive academic vocabulary (Ming-Chia Lin, Hsien-Chin Liou)	<b>d-087 RD</b> Lexico-grammatical DDL lessons using a bilingual concordancer (Kiyomi Chujo, Chikako Nishigaki)	<b>d-088 R</b> The effect of Skype-based video chats with volunteer Filipino English teachers (II): Discovering the superiority of video chat (Ikuyo (Mayuko) Ryobe)		<b>d-089 RD</b> The role of e-mail in ESL/EFL writing (Alpanahi Fatemeh)	<b>d-090 RD</b> Development of a Japanese pronunciation training system for learners' speech recognition (Masaaki Shimizu, Yukio Iwata, Kazushige Tanaka, Kyoko Komatsu, Junkichi Suzuki)	<b>d-091 R</b> Student motivation and satisfaction in learning English and culture in the BBS-based Intercultural Exchange Project (Naoko Kasami)	<b>d-092 RD</b> Learner satisfaction in blended learning and implications for CALL implementation (Bruno Di Biase, Satomi Kawaguchi)	15:05
15:35									15:35
15:40	<b>d-093 RD</b> Academic writing with blogs and a Moodle forum (Marcel Van Amelsvoort, Michael Beamer)	<b>d-094 R</b> Scaffolding prompts and a web concordancer as support for language learning (Chang Wen Li, Sun Yu-Chih)	<b>d-095 R</b> Learners' mechanical errors in Internet chatting and their correction strategies: A case study of Indonesian NNS learners (Neny Isharyanti)		<b>d-096 RP</b> Possibilities of Web 2.0 technology in teaching EFL writing: Use of groupware, weblogs and blogcasting (Masami Yasuda)	<b>d-097 RP</b> Improving pronunciation via accent reduction and text-to-speech software (Ferit Kilickaya)	<b>d-098 RP</b> We Argentines are not as other people: Collaborative learning online in an under-served country (Marie-Noëlle Lamy)	<b>d-099 RP</b> (45 min.) Blogging, collaborative writing, and multimodal literacy in an EFL context (Hsien-Chin Liou)	15:40
16:10									16:10
	<b>14:30~16:00 Symposium (Room 405/406) e-002</b>				<b>14:30~16:00 Symposium (Room 405/406) e-002</b>				

16:10	Coffee Break				Coffee Break				16:10
16:15	<b>16:15~16:45 Poster Sessions (5F Lobby)</b>				<b>16:15~16:45 Poster Sessions (5F Lobby)</b>				16:15
16:50	<b>16:15~16:45 Commercial Presentations (2F Multi-Purpose Hall)</b>				<b>16:15~16:45 Commercial Presentations (The Institute for International Business Communication TOEIC Steering Committee) 2F</b>				16:50
16:50	<b>Special Projects</b>				<b>Special Projects</b>				16:50
	Room 409 <b>b-001</b> Moving Learning Materials from Paper to Online and Beyond (Thomas Robb, Toshiko Koyama, Judy Noguchi)	Room 410 <b>b-002</b> TTS (Text-To-Speech) Technology for Language Teaching (Junichi Azuma, Hideto Harashima, Chew Lee)	Room 411 <b>b-003</b> ICT-based English Language Education toward Creating Asian-Pacific Intelligence (Michiko Nakano)	Room 412 <b>b-004</b> CALL in an ESP Context: TUMSAT's Maritime English Initiative (Naoyuki Takagi)	Room 413 <b>b-005</b> Smart and Interactive e-Learning System Based on Smartive (Nobukazu Yoshioka, Shinichi Honiden)				
18:20									18:20
19:00	<b>Bay Cruise</b>				<b>Bay Cruise</b>				19:00

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**Poster Sessions**

**Symposia**

<p><b>g-019</b> CALL software evaluation in the Middle East context (Mohamed Lotfi Ben Ahmed)</p>	<p><b>g-020</b> Learning cultural differences through CALL (Indra Charismiadjij)</p>	<p><b>g-021</b> An e-assessment system for young learners (Eri Hirata, Chakkrit Snae, Michael Brueckner)</p>	<p><b>g-022</b> Yookoso goes Flash: But is it all sparkle? (Barbara Bourke)</p>	<p><b>e-001</b> Teaching approaches towards the integration of iPod technology in the EFL classroom (William Pellowe, Nicolas Gromik, Robert Chartrand)</p>		<p><b>e-002</b> Mobile technologies and language learning in Japan: Learn anywhere, anytime (Midori Kimura, Hiroyuki Obari, Yukinari Shimoyama, Yoshiko Goda)</p>	
<p><b>g-023</b> Fostering global teacher training: The design and practice of a web-based discussion forum as a knowledge building community (Chizuko Kushima, Hiroyuki Obari, Yuri Nishihori)</p>	<p><b>g-024</b> The use of Moodle for an academic writing class at Satya Wacana Christian University: Challenges and impact (Neny Isharyanti)</p>	<p><b>g-025</b> Multimodal learning of Japanese speech sounds by native English speakers (Yukari Hirata, Spencer D. Kelly, Emily Cullings, Jason Demakakos, Jennifer Simester, Jackie Burch)</p>	<p><b>g-026</b> Teaching reading skills and improving reading speed with "Effective Reading" (Makoto Shishido)</p>	<p><b>Courseware Showcase</b></p>			
<p><b>g-027</b> Promoting iPods as a teaching tool to develop teachers' confidence in using technology (Cecilia Trevino)</p>	<p><b>g-028</b> E-mail requests of elementary school students in Japan (Kazue Kunimoto)</p>	<p><b>g-029</b> Using Korean TV news to promote Japanese learners' listening and speaking skills (Tadahiko Maeda)</p>	<p><b>g-030</b> Development of a CALL program to improve learners' analytical approach to the polysemous senses of L2 adjectives (Noriko Aotani, Taichi Kameyama)</p>				<p><b>f-007</b> Building bridges: Technology, community building and BBC Learning English (Paul Scott, Catherine Chapman)</p>
<p><b>g-031</b> Wiki as a medium of scaffolding for process writing: A study of an online collaborative writing project for Taiwanese EFL learners (Yu-Chuan Joni Chao, Chung Kai Huang, Hao-Chang Lo, Yin-Sha Liu)</p>	<p><b>g-032</b> The effects of using online grammar games on student motivation and performance (Hui-Mei Hsu, Fu-Chiang Pan)</p>	<p><b>g-033</b> Developing a seamless learning environment integrating e-learning (PCs) and m-learning (mobile phones) (Yuichiro Yoshinari)</p>	<p><b>g-034</b> What PCs and the Internet can do to facilitate speaking activities in English teaching in elementary schools (Miyuki Takahashi, Yoshikazu Yanagi)</p>	<p><b>f-011</b> Developing an automatic text and video synchronization tool, SyncVOA, for ESL learners (Berlin Chen, Howard Chen)</p>	<p><b>f-012</b> Using animated characters and speech recognition technologies to teach speech acts (Hao-Jan Chen, Feng-Fan Wei)</p>	<p><b>f-013</b> Improving students' pronunciation with text-to-speech software (Reima Sado Al-Jarf)</p>	
<p><b>g-035</b> Are language learners myna birds?: A note of warning from a serious speech engineer (Nobuaki Minematsu)</p>							