August 6th

SC=Session Chair, CD=CALL for Development, RD=Research and Development, R=Research, RP: Reflective Practice

8:00	Registration				Registration				8:00
9:00	Opening Ceremony (3F Main Hall)				Opening Ceremony (3F Main Hall)				9:00
9:30 | 10:30	Keynote Address 1 (3F Main Hall) Advancement of Speech Data Processing Technology and the Future of Language Learning Environments (Katsuhiko Shirai) a-001				Keynote Address 1 (3F Main Hall) Advancement of Speech Data Processing Technology and the Future of Language Learning Environments (Katsuhiko Shirai) a-001				9:30 | 10:30
	Room 409 Teacher Training SC: Hisatake Jimbo	Room 410 Tools & Design SC: Shigeru Yamane	Room 411 Collaborative Learning SC: Yoshikazu Yanagi	Room 412 Audio-visual SC: Hiroshi Shimatani	Room 413 Writing & Blogging SC: Natsumi Wakamoto	Room 414 Evaluation & Testing SC: Yoshimasa Awaji	Room 502 Mobile & Media SC: Ryu Ito	Room 503 CALL Bridges the World SC: Junko Takefuta	
10:40 | 11:25	d-001 RP Demystifying teachers' online roles: A pragmatic look at online practice (Tony Cripps)	d-002 R Mediation, materiality and affordances: Using multimodal online tools for language learning (Regine Hampel)	d-003 RD The JKCE Project: Japanese and Korean EFL students communicating online (Christopher Chase)	d-004 RD Glexamotion, an audiovisual comprehension learning experience (Akio Ohnishi, Goh Kawai)	d-005 RD Voice blogs: An exploratory study of language learning (Yu-Chih Sun)	d-006 R Automated evaluating of local coherence in EFL essays: An application of centering theory (Yongqing Wang)	d-007 RD HumTV: New directions for broadcast media in the language classroom (Harold H. Hendricks, Mel Smith)	d-008 CD Language teaching with IMI lab: Technology for developing and underdeveloped countries (Indra Charismiadji)	10:40 | 11:25
11:30 | 12:15	d-009 RP Collaborative CALL strategy training for teachers and learners (Howard Pomann, Philip Hubbard)	d-010 RD Developing courseware to preserve, disseminate and empower "small" languages: The case of modern Greek (Frieda Charalabopoulou, George Caravannis)	d-011 RD French Online: The natural bridge between classroom and distance learners (Bonnie L. Youngs, Marc Siskin)	d-012 RP Using multimedia projects to integrate language and culture (Sharon Scinicariello)	d-013 RD Corpus-assisted creative writing: Adding a monolingual corpus to an intermediate language learners' reference resource toolkit (Claire Kennedy, Tiziana Miceli)	d-014 RD Can the intelligent use of half-open questions, based on approximate string matching, improve the effectiveness of CALL environments? (Piet Desmet, Bert Wylin)	d-015 RD Improving grammar in 6 minutes: An online Grammar Challenge (Catherine Chapman, Paul Scott)	d-016 RD (30 min.) International sharing of learning content and its metadata in language education (Tsuneo Yamada)	11:30 | 12:15
12:15 | 13.45	Lunch 12:15～13:45 Courseware Showcase (Room 401/402/403) 12:25～13:35 Commercial Presentations (2F Multi-Purpose Hall)				Lunch 12:15～13:45 Courseware Showcase (Room 401/402/403) 12:25～13:35 Commercial Presentations (Newton Inc., UCHIDA YOKO CO., LTD.) 2F				12:15 | 13.45

August 6th

	Room 409 Teacher Training SC: Osamu Ohara	Room 410 Tools & Design SC: Toshiko Koyama	Room 411 Collaborative Learning SC: Shuji Ozeki	Room 412 Audio-visual SC: Toru Nakajima	Room 413 Writing & Blogging SC: Junichi Azuma	Room 414 Evaluation & Testing SC: Kazuya Kawanami	Room 502 Mobile & Media SC: Tomoko Nozawa	Room 503 CALL Bridges the World SC: Etsuko Kakimoto	
13:45 14:30	d-017 RP The use of ICTs in foreign language teaching: The challenges of a teachers' education program (Claudia Beatriz Monte Jorge Martins, Carla Barsotti)	d-018 Using CALL and computerized dictionaries to maximize vocabulary and language learning (John Paul Loucky)	d-019 RP Bridging the world's ESL students: Oceans apart, learning together (Nathan Strenge)	d-020 RP Narrated video slideshows: An efficient way to integrate video production into language classes (Sergio Mazzarelli)	d-021 Teaching to the test with technology (Bernard Susser)	d-022 RP Integration of ICT for effective learning, teaching and assessment (Debbie Corder)	d-023 R Mobile learning for Italian: Extending and refining the approach (Claire Kennedy, Mike Levy)	d-024 CD New models of college English teaching: integrating CALL in China (Jinguo Mo)	13:45 14:30
14:35 15:20	d-025 RP Help shape TESOL's new technology standards (Philip Hubbard, Greg Kessler)	d-026 RD Development of a multimodal SNS system for use in language education (Hiroki Ishizuka, Kibler Ronald, Ryuichi Yorozuya)	d-027 R Facilitating collaborative language learning in a multicultural distance class over broadband networks: Learner awareness to cross-cultural understanding (Yuri Nishihori)	d-028 RP Phonics rhymes (Mike Canevari, Ryuji Tabuchi)	d-029 RD Metacognitively enhanced writing courseware: Kagoshima Academic Writing Space (Robert J. Fouser, Kikuko Shiina, Takashi Yamanoue)	d-030 RD Giving useful feedback on free text open-question activities with NLP (Bert Wylin, Eddy Demeersseman, Piet Desmet)	d-031 RD Learning on the move: Applying podcasting technologies to foreign language learning (Wai Meng Chan)	d-032 CD CALL in Turkey: Past, present and future (Sedat Akayoglu, Ferit Kilickaya)	14:35 15:20
15:25 15:55	d-033 RD Practical information on CALL for language teacher training (Tadayoshi Kaya, Akiyo Mineuchi, Takashi Shimada)	d-034 R Intermediate online English: An example of self-access courseware development (Ana Gimeno-Sanz)	d-035 RP Learner training through online community (Rachel M Lange)	d-036 R Effects of rhythmic pronunciation practice with animated materials focusing on English prosody (Hideyuki Sonobe, Makoto Ueda, Shigeru Yamane)	d-037 RD Writing through CMC modes: Three case studies of integrating CMC in EFL writing courses (Ching-Fen Chang)	d-038 RP The online collaborative evaluation of the practice of shadowing (Nobuhiro Kumai)		d-039 RP Blended learning of Japanese between Tokyo and Taipei (Kaoru Fujimoto)	15:25 15:55
15:55 16:30	Coffee Break **16:00～16:30 Poster Sessions (5F Lobby)** **16:00～16:30 Commercial Presentations (2F Multi-Purpose Hall)**				Coffee Break **16:00～16:30 Poster Sessions (5F Lobby)** **16:00～16:30 Commercial Presentations (THE SOCIETY FOR TESTING ENGLISH PROFICIENCY, INC) 2F**				15:55 16:30

	Room 409 Teacher Training SC: Marcel Van	Room 410 Tools & Design SC: Judy Noguchi	Room 411 Collaborative Learning SC: Ryuichi Yorozuya	Room 412 Audio-visual SC: Yuko Tagami	Room 413 Writing & Blogging SC: Kazuo Kanzaki	Room 414 Evaluation & Testing SC: Osamu Takeuchi	Room 502 Mobile & Media SC: Miyuki Takahashi	Room 503 CALL Bridges the World SC: Akira Mikami	
16:35 ｜ 17:20	d-040 RP Utilizing ICT to enhance teacher collegiality (Hiroko Suzuki, Peter J. Collins)	d-041 RP Machine translation websites: Communication tools but an impediment to communicative competence (Peter Ruthven-Stuart)	d-042 R Telecollaborative learning with interaction journals (Karin Vogt, Keiko Miyake)	d-043 RP Interactivity and authentic media in CALL (James Pusack, Sue Otto)	d-044 R Modeling language learners' knowledge state: What are language students' free written productions telling us? (Sylvie Thouësny, Françoise Blin)	d-045 RD Screening, calibration, content adaptation and technology upgrade of the national language exam: The multidisciplinary S-Alto project (Bert Wylin, Piet Desmet, Sara Gysen)	d-046 RP Developing and delivering content-based instruction through the Internet (Hiroko Sato, Hajime Kumahata)	d-047 Film clips as source material in the foreign language classroom (Mark Kaiser, Chris Palmatier)	16:35 ｜ 17:20
17:25 ｜ 18:10	d-048 R Investigating technology integration into the English curriculum in German secondary schools with a focus on teachers' perspectives (Euline Cutrim Schmid)	d-049 R Factors affecting the integration of courseware into a communication course (Peter Ruthven-Stuart, Charles Wiz, Michael Vallance, Dominic Bagenda)	d-050 R (30 min.) Learners' pragmatic development and its effect on the interpersonal relationships in a telecollaborative context (Keiko Kitade, Maiko Ikeda)	d-051 RD Curriculum integration: Computer-based listening activities (Nathan Krug, Patrick Rates, Michael Shawback, Mark Wright)	d-052 RP Engaging collaborative writing through social networking (Vance Stevens)	d-053 R An analysis of Japanese university English entrance exams using corpus-based tools (S. Kathleen Kitao, Kenji Kitao)	d-054 RD Guiding the e-learner in foreign language and communication courses (Maija Tammelin, Berit Peltonen, Pasi Puranen)		17:25 ｜ 18:10
	16:35〜18:05 Colloquium by the WorldCALL Scholarship Recipients (4F 405/406) c-001				16:35〜18:05 Colloquium by the WorldCALL Scholarship Recipients (4F 405/406) c-001				
18:15	Move to the Reception Site				Move to the Reception Site				18:15
19:00	Welcome Reception				Welcome Reception				19:00

Poster Sessions

g-001	g-002	g-003	g-004	g-017	g-018
A quick Internet-based method to build a database for a chatbot system (Yang Ping-Che)	Extroversion and associated learner strategies: Implication to e-learning (Natsumi Wakamoto)	Process approach in ESL/EFL writing classes (Alipanahi Fatemeh)	Three distinct phases of CALL and their advantages (Wakako Kobayashi)	Can "shadowing" be a savior for Japanese EFL learners? (Shigeru Miyake)	Collaborative Learning through ICT for Intercultural Competence Development (Kumiko Aoki, Eric Bray)

g-005	g-006	g-007	g-008
Creating a ubiquitous English learning environment using an effective combination of mobile phone, Internet and face-to-face instruction (Kunitaro Mizuno)	The implications of a usability study in CSL/CFL teaching and learning (Chung-Kai Huang, Ching-O Hsin, Chun-Yu Lin)	Effects of teaching communication strategies: Focusing on Learner's Monitoring and Reflection (Emiko Izumi)	Not only technology but also methodology in CALL (Mar Gutierrez-Colon, Elisabet Pladevall)

Courseware Showcase

g-009	g-010	g-011	g-012	f-001	f-002	f-003	f-004
CALL and privacy law: A Japanese case (Shudong Wang, Jeremy Boston)	A study on ESP students' attitudes towards e-learning (Kwok Pui Fan Joey)	Learn on the go: How to maximise students' experience of mobile learning (Nathalie Ticheler)	Disintegration of online courseware and mobile communication (Masahito Watanabe)	A software solution to the integration of teaching and learning in and out of class (Ryuji Tabuchi, Hiroshi Hasegawa, Akinobu Kanda, Eiichi Yubune)	Appropriate intonation meaning instruction based on corpora (Goh Kawai, Patricia Vermillion)	How to apply speech recognition to teaching English pronunciation? (Hiroaki Kojima, Hiroyuki Obari, Machi Okumura)	Sakumon and SakumonChallenge: Semi-automated and automated question-making systems for grammar and vocabulary testing (Ayako Hoshino, Hiroshi Nakagawa)

g-013	g-014	g-015	g-016	f-005	f-006
Viewing and creating NGO-related podcasts in an EFL setting (Joseph Vincent Dias)	Text-to-speech technology for EFL education: An effective use in Japan (Harumi Kataoka)	The role of a WBT system in improving Japanese EFL learners' performance (Atsuko Kuramoto, Toru Ochi)	Creating cloze exercises easily and effectively (Kenji Kitao, Kenichi Kamiya)	Character Compass: A pen-based character practice program (Carly J Born, Mariko Kaga)	Moodle's new HotPot module: Smart learning (Gordon Bateson)